

# RHETORIC A & B

## 2011-2012

### Tutors

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### Course Description

The Classical education is comprised of a Trivium. Students progress through 3 stages: Grammar, Logic, and Rhetoric. After learning facts in the Grammar phase and thinking progression in Logic; Rhetoric is a discussion on how to use knowledge to persuade. This class is designed to help students mature in that process.

### Course Objectives

Students will understand Rhetoric as a whole, as well as its structures and components. Students will be asked to demonstrate the skills of a Rhetorician in class.

### Resources / Supplies

*On Rhetoric* - Aristotle

Paper, Writing Utensil, and Notecards

### Grading

Participation	30%
Assignments	30%
Speeches	40%

Participation: A desire to excel, being involved in classroom discussion/activities, respect towards classmates as well as tutors will provide excellent results.

Assignments: Periodic quizzes and assignments will be given to ensure that students are engaging in reading or advancing in their knowledge of the subject. Reading quizzes will be non-revisable.

Speeches: Speaking assignments are graded on presentation value, use of rhetoric skills and content. Students will be asked to fully complete assignments within the parameters given specifically for each speech. **Preparation is the key to any speaking assignment. If a student fails to prepare for a speech, there will be a 20% deduction. The student may minimize the deduction to 10% if they will speak to the tutor before the class begins. This will continue each additional class the student fails to prepare to present their speech.**

### Golden Tickets and Extra Credit

Golden tickets may be applied to speeches only. Each ticket will be worth 10% of the speech value. Extra credit will be awarded per the Tutor's discretion.

## **Parting Thoughts**

“The number one fear in America is Public Speaking, number two is Death. That means at a funeral, more people would rather be in the casket than delivering the eulogy!”- Jerry Seinfeld

We realize Rhetoric is often viewed in a negative light as “public speaking”. We strive to enlighten students as to the true character and potential Rhetoric offers. In doing so, we hope to encourage their development and skills in order that students may persuade and impact the world around them.

1<sup>st</sup> Assignment – due 1<sup>st</sup> class

In your own words answer and give reasoning to these question:

1. What is a good definition for Rhetoric?
2. What makes a good Rhetorician?