

# Greece and Rome A & B

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**Course Description:** The History of Greece and Rome focuses on the people and events of ancient Greece and the Roman civilization. The time periods in this class range from the millennia before Christ to around 500 A.D. after Christ. These groups of people had possibly the largest impact on our western culture of any in the world. We will look at dates, prominent individuals, significant events, and their way of life. We will compare their societies to our own today.

## Course Objectives:

1. To understand the value of history for our lives today.
2. To learn how to study history.
3. To understand how advances in science, agriculture, literature, law, math, and other areas changed history.
4. To understand the Greek and Roman civilizations. This includes knowing a basic time line of the civilizations, important geographical locations, key individuals and their contributions.
5. To see God's hand in the unfolding of "His" story.

## List of Books:

1. Our primary textbook will be the Greece and Rome binder. This textbook includes many readings from both ancient and modern historians.
2. Students will read selections from Herodotus -The History and Thucydides - The History of the Peloponnesian War. The tutor will pass out selections from Plutarch-Lives and Selected Lives, and Arrian – The Campaigns of Alexander.

## Course Requirements:

1. Each week students will be responsible for a variety of work prior to the class meeting and will interact with the tutor and other students exploring what each has found. The type of assignments will include:

**Time line** - the student will research and locate individuals and events on a time line to grasp a chronological view of history.

**Biography** - students will study key individuals in their reading of each civilization.

**Map Study** - students will locate key events, landmarks, and cities on a map.

**Vocabulary** - students will learn key words relating to the study of history and various civilizations.

**Activities** - students will have a variety of activities in addition each week that will help them understand history. These activities will include research, writing essays and answering questions, projects involving art, science, and math, and other exercises.

2. In class, students will come prepared with the information they have studied. The tutor will lead a discussion of the material. During the course of the year, there may be field trips, videos, and class projects in which all participate.

### **Grading:**

Students will be graded in these major areas:

1. Time lines, vocabulary, maps & biographies 40%
2. Research projects 20%
3. Reading and discussion questions 20%
4. Class participation 20%

Students will have two weeks to hand in late assignments unless otherwise specified by the tutor. Revisions are accepted for 2 weeks following the return of assignment to the student. Extra Credit will be made available at certain times during each unit study. Students must have all work turned in and revised before Extra Credit will be made available.

### **Materials needed:**

1. One 3 ring 1 in. binder
2. 4 dividers
3. Colored pencils
4. Notebook paper and pencil/pen – TO BE BROUGHT EVERY CLASS PERIOD

### **Assignment due the first day of class – 8/22**

1. Look up the definition of a maze and some uses for a maze that you found. (clue: think about why we would be studying mazes in Greece and Rome class.) Be prepared to share this information in class.
2. Create your own maze on a sheet of paper. We will work each others maze in class. (Make a copy before class if you want to save your maze for posterity)