

English III B

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Course Description

English III is a level 4 class and the continuation of MCA's Great Books curriculum. We will read works that range from the beginning of the 1200's through the end of the 1600's that cover a variety of topics from Theology to Politics, Romance to Predestination. As with any Great Books class the objective is to expose students to the great ideas of Western Civilization so that they can better understand our world and themselves. We will examine these works to understand the writers' thoughts, to interact with their ideas, to evaluate their world views, and to critique them from a Biblical world view. In addition English III should also help students develop as readers, writers, listeners, thinkers, and communicators.

Course Objectives

1. To read the great books which have shaped Western Culture.
2. To understand the culture and thinking of modern Europe.
3. To understand these books and how their thinking and culture have impacted ours.
4. To develop a framework to examine our culture in light of its sources and in light of Biblical thinking.

Possible List of Books: *(In no particular order)*

Summa Theologica

Divine Comedy-Inferno

Divine Comedy-Purgatorio

Hamlet

Macbeth

Pilgrim's Progress

Leviathan

Julius Caesar

Faerie Queen

Paradise Lost

Course Requirements:

1. Students will read each book according to the class schedule. It should be read prior to class so that the student is prepared to discuss the sections assigned.
2. Students will write out answers to the questions given for the assigned section so that they are prepared to interact in class discussion.
3. Students will write three to five papers (3-6 pages) during the year on assigned topics. The tutor will evaluate these papers both according to content and writing ability.
4. Students will discuss the questions and sections in class.
5. Short quizzes will be given at the beginning of each class to encourage interaction and comprehension of the material.

Grading

Grading will not be done according to the standard A through F scale. The grade will be evaluated on work according to its completeness and quality. Points will then be awarded for each assignment. Students desiring a higher point grade on returned assignments may revise work to increase their grade. Some grades may not be able to be revised, such as participation. Points will be entered in GradeSpeed, and students and parents can monitor progress toward Mastery. The following percentages are a breakdown of how their grade will be determined.

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| 1. Papers | 30% |
| 2. Quizzes/Assignments | 40% |
| 3. Class Participation | 30% |

Supplies

Writing Utensil

Text

Bible

Paper

The First Assignment is to read All of Question I in the First Part of the First Part in *Summa Theologica* for Wednesday and there will be a Reading Quiz. Bring your copy of the Summa on Monday.