

Classical Foundations 1 A & C
Course Description (2011-2012)
Writing, Grammar & Roots

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Course Description: This course as a whole is meant to lay the foundation for a classical education.

Latin Roots: This course is designed to expose the students to the Latin bases, meanings and their English derivatives. Through the enhancement of vocabulary, the students will be able to improve in their reading and writing skills.

Grammar: This course is designed to maintain building a strong grammatical foundation in capitalization, punctuation, parts of speech and sentence structure.

Writing: This course is designed to give students the tools required to express their thoughts in writing. They will be able to develop clear, well-written paragraphs—using topic sentences, supporting details and conclusions on different types of topics. Also, the reading of short stories and poems will give students’ the opportunity to learn how to analyze and write successful paragraphs and papers.

Class Objections:

1. To be able to expand/ enrich vocabulary
2. To write /apply correct grammar skills
3. To organize and produce a well-written paragraph
4. To analyze literature and poetry

Course Requirements:

1. Students will be expected to come to class on time with all reading and/or writing assignments completed.
2. All writing assignments are to be typed, double-spaced and handed in on their due date (No strange fonts---Ariel or Times New Roman font are great)
3. Everyone should be prepared to discuss assignments and participate in enrichment activities. This is part of the participation grade.

Office Hours: I welcome the opportunity to meet with students or parents. Parents are more than welcome to contact me to find out how things are going in class. etc. Students should make a point of asking for assistance with any concepts that they are uncertain with. . It is easier to deal with things sooner rather than later! Office hours are posted on my office door.

Books:

1. *Easy Grammar Plus Student Workbook*
2. Handouts and various writings and books

Materials needed:

- Pen and pencils
- Highlighters
- Notebook paper ----College ruled
- Composition Book (9 ³/₄ x 7 ¹/₂) (**2 composition books will be needed**)
- Folder with brads
- Several glue sticks

Grading:

Class Participation/Notebooks.....	10%
Daily Work/Homework/ Quizzes.....	30%
Writing Prompts.....	20%
Tests/ Formal Papers/Projects.....	40%

Students are required to have grammar workbook, writing prompt composition book and roots composition notebook at each class.

Pop quizzes will be given occasionally to ensure that students are making an effort to understand the material.

Assignments:

Assignments are given each class period. Students are encouraged to record the assignments in a assignment book. If they need any clarification of the assigned work -----they should call me. If a student is going to miss class, they need to come by to find out what material they will be missing.

I encourage parents to check Gradespeed regularly to monitor their student's progress in class.

Mastery with Honors: I encourage all students to challenge themselves to achieve Mastery Qualifying for Honors (MQ). To do so, an average of 92.5% or higher must be maintained throughout the fall semester. If a student achieves MQ eligibility at the end of the first semester, the student is eligible to complete a Mastery with Honors (MH) project to be completed by April.

*******Writing Assignment Due the First Day of Class*******

Write a clear well- organized paragraph of 7-10 sentences discussing a topic of your choice.

