

Apologetics B

Fall 2011 / Spring 2012
Email: tyler@midlandbible.org

Tutor: Tyler Beard

Course Description: Every day our Biblical worldview is assaulted, both practically and verbally. A Christian needs to be able to “be ready to give a defense for the hope that is in you.” This class will solidify the understanding of a Biblical worldview, examine competing worldviews, and practice defending the Biblical position. Students will also consider major “problems” with the Biblical view such as authority, miracles, evil and evolution.

Course Objectives:

1. To provide students with a Biblical basis for apologetics.
2. To examine a number of systems of thought competing for the minds of men today and to enable students to critically evaluate these systems and confute unbelief in its various forms.
3. To prepare, present and defend a paper confounding some form of unbelief in both written and oral (debate) form.
4. To become aquatinted with the major “problems” confronting the Biblical position and understand the Biblical response to them.
5. To understand that all systems of unbelief flow from a failure to glorify God as God and give thanks.

List of Books : all or selections of these will be read. Other may be added later.

Mere Christianity, C.S. Lewis
Frankenstein, Mary Shelley
Dr. Jekyll and Mr. Hyde, Robert L. Stevenson
Between Heaven and Hell, Peter Kreeft
Socrates meets Jesus, Peter Kreeft
Christian Apologetics, Norman Geisler
Letters From a Skeptic, Gregory Boyd
The Shack, William P. Young
The Great Divorce, C. S. Lewis
The Reason for God, Timothy Keller
The Case for Faith, Lee Strobel

and others...

Course Requirements:

- Read (on time)
- Show up (on time)
- Talk (on topic)
- Turn in papers (on time)

Grading:

Reading:	40%
Class Participation:	30%
Papers/Quizzes:	30%

Participation

Class Participation

Attendance	3
Respect	3
<u>Interaction</u>	<u>4</u>
Total	10

Mastery: Mastery will require a total of 85 % or above.

Mastery w/ Honor: MH (MQ for fall semester) will require achieving at least a 92.5% overall semester/year and an 85% or above in the area of Class Participation, as well as the completion of an approved 20 hour project.

Revisions: You can't "re-read" and you can't "re-participate." On a case-by-case basis, you might be able to revise a paper if I perceive you misunderstood or were confused about the assignment. If you are just a lazy bum, you're hosed: in that case, no revisions.

Supply List:

- A pulse
 - A brain
 - A mouth
- (prefer bly in that order)