

**The Ancient Near East B & C**  
**Fall 2011/ Spring 2012**

**Tutor:** Debbie Shelburne  
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**Course Description:**

This course will focus on the early history of the Ancient Near East. The class will study the early civilizations that centered on the Fertile Crescent through exploring why and how we study history. This class encompasses the Sumerians, the Egyptians, the Hebrews the Babylonians and Assyrians in the Near East, and the Harappan civilization in the Farther East.

The students will study dates, prominent individuals, significant events and each culture's way of life. Students will compare the ancient cultural societies to our own today, seeking to learn from their mistakes and to be challenged by their great examples.

**Course Objectives:**

1. To understand the value of history in our lives today.
2. To learn how to study history
3. To understand how advances in science/agriculture, literature, law, math and religion changed history.
4. To understand the early civilizations by knowing a basic timeline of the civilization, important geographic locations, key individuals and their contributions.
5. To see God's hand in the unfolding of "His " story.

**Course Requirements:**

The students and the tutor will interact in an open format. This allows an exchange of information and the different interpretations that each student has formed. The types of assignments are as follows:

- **Timeline**-----Students will research and locate individuals and events on a timeline to grasp a chronological view of history.
- **Biography**---- Students will study key individuals in their readings of each civilization.
- **Map study**----Students will locate key events, landmarks, and cities using their map skills.
- **Vocabulary**---Students will learn key words relating to the study of history and various civilizations.
- **Writing**-----Students will enhance their writing skills throughout various historical writings.
- **Activities**----Students will have a variety of activities each week that will help their understanding of history. These activities will include hands-on activities, research and presentations.

Students need to come to class prepared with the information they have researched and studied from the previous class. During the year there will be field trips, video and class projects for the students.

**Grading:**

<b>Class Participation/Notebooks.....</b>	<b>10%</b>
<b>Map Studies.....</b>	<b>20%</b>
<b>Projects/ Writings.....</b>	<b>40%</b>
<b>Quizzes.....</b>	<b>30%</b>

**Office Hours:** I welcome the opportunity to meet with students or parents. Parents are more than welcome to contact me to find out how things are going in class. etc. Students should make a point of asking for assistance with any concepts that they are uncertain with. . It is easier to deal with things sooner rather than later! Office hours are posted on my office door.

**Materials needed:**

- 3 ring 1in. binder
- 4 dividers
- Notebook paper (College ruled)
- Pen and pencils
- Map colors
- Composition Book ( 9 ¾ X 7 ½)

**\*\*\*\*\*Assignment for the first day of class\*\*\*\*\***

**Let's play detective. Bring a item from home (get your parents permission first) that provides clues about you: who you are, what you like or do, etc. Try to get it to school without anyone seeing it.-----Perhaps place your item in a bag or shoebox. There will a box in the student resource center labeled Ancient Near East --B or C. Ask the ladies at the front desk to place your item in the box corresponding to your class section before you attend your first Ancient Near East Class.**