

THE ANCIENT NEAR EAST A

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Course Description: This course will focus on the early history of the Ancient Near East. We will look at the early civilizations that centered on the Fertile Crescent. We will also explore why and how we study history. This class focuses on the Sumerians, the Egyptians, the Hebrews, the Babylonians and Assyrians in the Near East , and the Harappan civilization in the Farther East. In each culture we will look at dates, prominent individuals, significant events, and their way of life. We will compare their societies to our own today, seeking to learn from their mistakes and be challenged by their examples.

Course Objectives:

1. To understand the value of history in our lives today.
2. To learn how to study history.
3. To understand how advances in science, agriculture, literature, law, math, and other areas changed history.
4. To understand the early civilizations by knowing a basic time line of the civilization, important geographic locations, key individuals and their contributions.
5. To see God's hand in the unfolding of "His" story.

Course Requirements:

1. The students and the tutor will interact in an open discussion format. This allows an exchange of information and the different interpretations that each student has formed. The types of assignments are as follows:

- a. **Time line** - the students will research and locate individuals and events on a time line to grasp a chronological view of history.
- b. **Biography** - students will study key individuals in their reading of each civilization.
- c. **Map Study** - students will locate key events, landmarks and cities on a map.
- d. **Vocabulary** - students will learn key words relating to the study of history and various civilizations.

e. **Activities** - students will have a variety of activities each week that will help them to better understand history. These activities will include hands on activities, research, and making presentations.

2. Students will come to class prepared with the information they have researched and studied from the previous class. During the year there may be field trips, video, and class projects, in which all participate.

Grading:

Students will be graded in these major areas:

1. Class Participation
2. Projects
3. Map Studies
4. Quizzes

The students will be monitored by written work and class participation to obtain mastery of the course objectives. The tutor will evaluate work according to completeness and quality. Sub-mastery work will be returned with ways to improve. Students will have two weeks to hand in revisions unless otherwise specified by the tutor.

SUPPLY LIST:

1. One 3 ring 1 in. binder
2. 4 dividers
3. Notebook paper and pen/pencil – TO BE BROUGHT TO EVERY CLASS

Assignment for the first day of class:

Let's play detective. Bring an item from home (get your parents permission first!) that provides clues about you; who you are, what you like or do, etc. Try to get it to school without anyone seeing it, maybe bring it in a shoebox or bag. There will be a box in the student resource center labeled ANCIENT NEAR EAST A. Ask for your item to be put in the box corresponding to your class section before you attend your first Ancient Near East Class.